

Study program: Speech and Language Pathology			
Type and level of studies: Basic Academic			
Title of the subject: Developmental Psychology			
Lecturer: Zorica Ž. Matejić Đuričić; Irena Stojković B.			
Course status: Obligatory			
ECTS: 7			
Prerequisites: The basic concepts of General Psychology have been adopted			
Aim: To develop basic knowledge and understanding process, determinates and general tendencies of normative child development, as well as the lower and higher mental functions development.			
Outcomes: Basic competencies in understanding the process, determinates and general tendencies of mental ontogenesis, as well as fundamental knowledge of lower and higher mental functions development			
Content <i>Lectures</i> Developmental Psychology: Historical and Contemporary approach General strategies into development investigation; specific methods and techniques Conceptual framework of development: Explanatory models and the leading theories Determinates of mental development; Maturation and Learning Development and education Prenatal and Neonatal stages Physical development; Motor development; Sensory Perceptive development; Intellectual development; Language and Speech development; Social and Emotional development; Effects of negative experience <i>Practical work:</i> Development of thematic contents of theoretical lectures			
Literature <div><div>1.</div><div>Matejić Đuričić Z. (2010). Uvod u razvojnu psihologiju. Fasper. Beograd, str. 216. ISBN 97-866203-004-7</div></div> <div><div>2.</div><div>Matejić Đuričić Z. (2016). Psihologija ranog detinjstva, E-Book Fasper. Beograd, str. 326</div></div>			
Number of active classes per week:	Lecture: 2		Practical work:1
Theaching methods: Clasical lectures, video presentations, group disscussion			
Evaluation of knowledge (maximum score 100)			
Pre obligation	Score	Final Exam	Score
Activities during lectures	5	Written Exam	50
Practical teaching	10	Oral Exam	10
Midterm(s)	20		
Seminars	5		